

Erasmus+

CBHE & CB VET Projects
in Palestine **2022**



Erasmus+
PALESTINE



NATIONAL ERASMUS+ OFFICE OF PALESTINE

Enhancing ICT Competencies of Early Childhood Educators at HEIs in MENA Countries (ICT4EDU)

(January 2023 – December 2025)

Total Budget: €800,000



Early Childhood Education (ECE) lays the foundation for lifelong learning and development. In today's digital age, educators must be equipped with ICT (Information and Communication Technology) skills to better support children's emotional, behavioral, and cognitive growth—especially children with special educational needs and disabilities.

The ICT4EDU project empowers early childhood educators in Jordan, Palestine, and Egypt by improving their digital literacy and ICT teaching competencies in alignment with EU best practices. The aim is to enhance ECE quality by integrating ICT tools into teacher training, education curricula, and preschool instruction.

Coordinated by: University of Jordan

Palestinian Partners: Palestine Technical University – Kadoorie, Palestine Technical College, Al-Istiqlal University

EU Partners: University of Turku, Finland, University of Bucharest, Romania, Polytechnic Institute of Porto, Portugal, University of Padova, Italy, Frederick University, Cyprus.

Other Regional Partners: Irbid National University, Jordan, Mutah University, Jordan, Al-Azhar University, Egypt, Suez Canal University, Egypt, Heliopolis University Association, Egypt

More at: <https://sites.ju.edu.jo/en/ict4edu/home.aspx>

Flipped Practical Courses via Triple Learning Environments (3EEE)

(December 2022 – November 2026)

Total Budget: €898,916



One major problem that the current education system in Palestine faces is the gap between academia and the Labour Market. Employees very often complain about the skills acquired by new graduates, which are not sufficient for the requirements of the labour market. The project envisages the solution will not only be by redesigning the content, or by changing the method of teaching or changing the assessment methods. But the change must include various and multiple aspects in Learning and Teaching Contexts

Coordinated by: Palestine Technical University – Kadoorie

Palestinian Partners: Al-Quds University, Palestine Polytechnic University, University College of Applied Sciences, Arab American University, Ministry of Higher Education.

European Partners: Fakulteta za Tehnologijo Polimerov, Slovenia, Mitropolitiko College, Greece, Hochschule der Wirtschaft für Management, Germany, Universidade de Lisboa, Portugal .

More at: <https://ptuk.edu.ps/projects/3eee/en/index.php>

AgroTechnology VET Centres to Network and Train Future Farmers in Jordan and Palestine (AgroTec)

(December January 2023 – December 2025)

Total Budget: €399,666



Expanding Economic Development to Rural Areas in Jordan and Palestine (JO&PS). One of the main objectives for JO&PS today is to ensure the expansion of economic development to rural areas. Agriculture holds a significant share of employment, emphasizing its importance in rural communities. Despite notable progress in economic development and poverty reduction over the last decade, regional disparities continue to persist in JO&PS.

Coordinated by: AGRWATCH BV, Netherlands.

Palestinian Partners: Palestine Technical University – Kadoorie, Palestine Polytechnic University

EU Partners: Slovak University of Agriculture in Nitra, Slovakia, Int@E UG, Germany.

Other Regional Partners: University of Jordan, National University College of Technology, Mutah University.

More at: nuct.edu.jo/agrotec

3D Garment Design Training (3DGarT)

(January 2023 – December 2025)

Total Budget: €399,529



3DGarT is an Erasmus+ project that aims at modernizing the offered initial and continuous VET training in the garment sector in Jordan and Palestine, by incorporating the principles of 3D Garment Design into the curricula of Initial VET training and also in advancing the knowledge of existing employees in design departments. The project will draw knowledge from the participating HEIs and training providers, which offer courses on 3D Garment design, adapt it to the needs of VET providers and Final Users and transform it into curriculum, profile design and training reform actions for newcomers and for existing employees. It will improve the level of competences, skills and employability potential of VET learners by developing new and innovative VET education programs, by delivering key competences and ICT skills related to 3D garment design.

Coordinated by: DIMIOURGIKI SKEPSI ANAPTYXIS, Greece

Palestinian Partners: Palestine Technical University – Kadoorie, Palestine Technical College, Nablus University for Vocational and Technical Education.

EU Partners: International Hellenic University, Greece, CIAPE – Italian Centre for Lifelong Learning, Italy, CITEVE – Technological Centre for the Textile and Clothing Industries, Portugal

Regional Partners – Jordan: Jordan University of Science and Technology, Al-Balqa Applied University

More at: 3dgart.just.edu.jo

Enhancing Palestinian Social and Digital Entrepreneurship (EPISODE)

(January 2023 – June 2025)

Total Budget: €394,120

The logo for the EPISODE project, featuring the word "episode" in a lowercase, purple, sans-serif font. A horizontal teal line is positioned above the letters "i", "s", and "o".

EPISODE is an Erasmus+ project that aims to enhance digital social entrepreneurship in Palestine by defining future skills, upskilling teachers and mentors, co-creating a blended course, piloting it with youth, and providing an online micro-learning unit in English and Arabic.

Coordinated by: UNIMED – Mediterranean Universities Union, Italy

Palestinian Partners: Birzeit University, An-Najah National University, Build Palestine Company for Community Development.

EU Partners: ALL DIGITAL AISBL, Belgium

More at: <https://episode-project.eu/>